



# Special Education Transfer Pathway AS

The Special Education Transfer Pathway AS degree prepares you to transfer to a Special Education bachelor's program at a Minnesota State university and allows you save on tuition by starting at NHCC.

## Special Education AS Curriculum

### Curriculum

#### Program Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
<a href="#">EDUC 1200</a>	Introduction to Education <b>and</b>	<a href="#">View-EDUC 1200</a>	n/a	4
<a href="#">EDUC 1280</a>	Multicultural Education <b>and</b>	<a href="#">View-EDUC 1280</a>	n/a	3
<a href="#">EDUC 1300</a>	Technology in Education	<a href="#">View-EDUC 1300</a>	n/a	3
<a href="#">EDUC 1350</a>	Foundations in Teaching Literacy <b>and</b>	<a href="#">View-EDUC 1350</a>	n/a	3
<a href="#">EDUC 1400</a>	Introduction to Special Education <b>and</b>	<a href="#">View-EDUC 1400</a>	n/a	3
<a href="#">EDUC 1450</a>	Learners with Diverse Needs and Exceptionalities	<a href="#">View-EDUC 1450</a>	n/a	4

## General Education Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
<b>COMM 1010</b>	Fundamentals of Public Speaking <b>and</b>	<b>View-COMM 1010</b>	n/a	3
College Writing I				
<b>ENGL 1200</b>	Gateway College Writing <b>or</b>	<b>View-ENGL 1200</b>	n/a	4
<b>ENGL 1201</b>	College Writing I <b>and</b>	<b>View-ENGL 1201</b>	n/a	4
College Writing II				
<b>ENGL 1202</b>	College Writing II <b>or</b>	<b>View-ENGL 1202</b>	n/a	2
<b>ENGL 1203</b>	College Writing II with Workshop <b>and</b>	<b>View-ENGL 1203</b>	n/a	2
<b>BIOL 1000</b>	Life Science <b>and</b>	<b>View-BIOL 1000</b>	n/a	4
<b>CHEM 1000</b>	Chemistry and Society <b>and</b>	<b>View-CHEM 1000</b>	n/a	4
<b>MATH 1031</b>	Math for Elementary Education I <b>and</b>	<b>View-MATH 1031</b>	n/a	3
<b>PSYC 1250</b>	Life Span Developmental Psychology <b>and</b>	<b>View-PSYC 1250</b>	n/a	4
<b>PHIL 1020</b>	Ethics	<b>View-PHIL 1020</b>	n/a	3

## General Education Electives

Course Code	Title	Course Outlines	Goal Areas	Credits
Goal Area 5: Social Behavioral Sciences (must include Goal Area 8)				
<b>ANTH 1010</b>	Introduction to Anthropology: Cultural Anthropology <b>or</b>	<b>View-ANTH 1010</b>	n/a	3
<b>ECON 1060</b>	Principles of Macroeconomics <b>or</b>	<b>View-ECON 1060</b>	n/a	3
<b>GEOG 1040</b>	Human Geography <b>or</b>	<b>View-GEOG 1040</b>	n/a	3
<b>GEOG 1100</b>	World Geography <b>or</b>	<b>View-GEOG 1100</b>	n/a	3
<b>HIST 1010</b>	World History: Origins to 1300 <b>or</b>	<b>View-HIST 1010</b>	n/a	3
<b>HIST 1020</b>	World History: 1300 to Present <b>or</b>	<b>View-HIST 1020</b>	n/a	3
<b>HIST 1030</b>	Colonial History of the Americas <b>or</b>	<b>View-HIST 1030</b>	n/a	3
<b>HIST 1110</b>	History of Western Civilization Pre 1550 <b>or</b>	<b>View-HIST 1110</b>	n/a	3
<b>HIST 1120</b>	History of Western Civilization 1550 to Present <b>or</b>	<b>View-HIST 1120</b>	n/a	3
<b>HIST 2500</b>	World Regional History	<b>View-HIST 2500</b>	n/a	3
<b>POLS 1600</b>	Comparative Politics <b>or</b>	<b>View-POLS 1600</b>	n/a	3
<b>POLS 1700</b>	World Politics	<b>View-POLS 1700</b>	n/a	3
Goal Area 5: Sociology Elective				
<b>SOC 1110</b>	Introduction to Sociology <b>or</b>	<b>View-SOC 1110</b>	n/a	3
<b>SOC 1710</b>	Introduction to Criminal Justice <b>or</b>	<b>View-SOC 1710</b>	n/a	3
<b>SOC 1750</b>	Families in Crisis <b>or</b>	<b>View-SOC 1750</b>	n/a	3

Course Code	Title	Course Outlines	Goal Areas	Credits
<a href="#">SOC 2110</a>	Principles of Social Psychology	<a href="#">View-SOC 2110</a>	n/a	3
Goal Area 6: Humanities Fine Arts - 3 Credits				
ARBC 1030(3), ART1010(1), ART1020(1), ART1040(3), ART1050(3), ART1101(3), ART1102(3), ART1160(3), ART1170(3), ART1270(3), ART1301(3), ART1302(3), ART1310(3), ART1320(3), ART1340(3), ART1341(3), ART1361(3), ART1362(3), ART1401(3), ART1402(3), ART1550(3), ART1601(3), ART1602(3), ART1650(3), ART1770(3), ART1810(1), ART1820(2), ART2180(3), ART2190(3), ART2300(2), ART2611(3), ART2612(3), ART2640(3), ART2740(1), ART2750(1), ART2780(1), ART2781(1), ART2782(1), ART2800(1), ART2820(1), ART2860(1), ART2900(1), ART2970(1), COMM1550(3), ENGL1150(3), ENGL1250(2), ENGL1400(3), ENGL1450(3), ENGL1900(3), ENGL1950(3), ENGL2010(3), ENGL2020(3), ENGL2030(3), ENGL2150(3), ENGL2250(3), ENGL2270(3), ENGL2300(3), ENGL2310(3), ENGL2320(3), ENGL2330(3), ENGL2340(3), ENGL2350(3), ENGL2360(3), ENGL2370(3), ENGL2380(3), ENGL2390(3), ENGL2400(3), ENGL2410(3), ENGL2450(3), ENGL2460(3), ENGL2500(3), ENGL2540(3), ENGL2550(3), ENGL2560(3), ENGL2570(3), ENGL2580(3), ENGL2590(3), ENGL2900(3), ENGL2950(3), GCST1030(3), GCST1978(3), GCST225(3), GCST2410(3), GERM1030(3), INTD1030(3), MUSC1130(1), MUSC1160(1), MUSC1170(1), MUSC1180(1), MUSC1190(2), MUSC1200(3), MUSC1220(3), MUSC1241(3), MUSC1242(3), MUSC1300(3), MUSC1320(1), MUSC1350(3), MUSC1370(3), MUSC1500(2), MUSC1501(2), MUSC1502(2), MUSC1510(1), MUSC1560(1), MUSC1600(2), MUSC1610(1), MUSC1800(2), MUSC1801(2), MUSC1802(2), MUSC1810(1), MUSC1830(1), MUSC1850(1), MUSC1860(1), MUSC1870(1), MUSC2010(2), MUSC2170(3), MUSC2180(3), MUSC2241(3), MUSC2242(3), MUSC2970(1), PHIL1010(3), PHIL1020(3), PHIL1030(3), PHIL1040(3), PHIL1060(3), PHIL1070(3), PHIL1080(3), PHIL1120(3), PHIL1220(3), PHIL1230(3), SPAN1030(3), SPAN2201(5), SPAN2202(5), TFT1200(3), TFT1210(3), TFT1250(3), TFT1260(3), TFT1270(3), TFT1280(3), TFT1310(3), TFT1320(3), TFT1350(3), TFT1500(3), TFT1510(3), TFT1520(3), TFT1531(3), TFT1532(3), TFT1540(3), TFT1600(1), TFT1610(1), TFT2010(3), TFT2500(3), TFT2950(1)				
MnTC Elective - 1 Credit				
<b>Total Credits Required</b>			<b>60</b>	

## Program Overview

### 2024-2025

Minnesota needs special education teachers; this licensure area is experiencing increased teacher shortages.

This transfer pathway specifically ensures that a student who successfully completes a Special Education Transfer Pathway Associate of Science (AS) can transfer the entire completed degree into a designated parallel baccalaureate degree program in Special Education at one of the seven Minnesota State universities.

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## Program Outcomes

- Engage in activities and actions that develop teacher identity and criticality.
  - Understand systemic racism by examining structural policies historically practiced in our housing, economic, employment, and education institutions.
  - Critically examine teacher beliefs and instructional practices to provide equitable curricula.
  - Critically examine teacher beliefs and instructional practices regarding student achievement.
  - Critically examine teacher beliefs and instructional practices regarding assessment practices.
  - Access resources to aid instructional design in equitable curriculum and pedagogy.
  - Engage in a variety of cultural and professional experiences to challenge current teacher beliefs and instructional practices.
  - Present an ongoing professional development plan to address white supremacy characteristics and challenge teacher beliefs and instructional practices.
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## Career Opportunities

Information on careers, including salary and employment outlook data, is available at Minnesota State and the Bureau of Labor Statistics websites: [www.minnstate.edu/careerexploration](http://www.minnstate.edu/careerexploration) and [www.bls.gov](http://www.bls.gov)

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## Transfer Information

If you are planning on transferring to another institution, follow the guidelines available on our transfer resources web page to help you plan the process: [Transfer Information](#)

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## Degree Information

The Associate of Science (A.S.) degree is intended for students whose primary goal is to complete the credentials for a specific career and/or prepare for transfer to complete a bachelors degree at a college or university with whom North Hennepin Community College has an articulation agreement. The A.S. degree provides a balance of general education courses and the required scientific, professional or technical courses in the degree program.

A student shall:

- Earn a minimum of 60 semester credits as required in the program, with a grade point average of 2.00 (C) or above in courses taken at North Hennepin Community College. Specific programs may have additional requirements or a higher minimum grade point average.
- Earn a minimum of 15 semester credits at North Hennepin Community College. A student must complete at least 50% of career specific courses at North Hennepin Community College.
- Earn 30 credits in at least 6 Minnesota Transfer Curriculum (MnTC) goal areas.
- Earn 30 professional/technical credits.

- Have four years to complete the graduation requirements as published in the catalog in effect at the time of their initial enrollment. Students taking more than four years to complete their graduation requirements may follow any catalog published during the four-year period preceding their graduation.

Completion of an A.S. degree fulfills the Goal Area 2 requirement of the Minnesota Transfer Curriculum (MnTC).

**Developmental Courses** Some students may need preparatory course(s) in Math and/or English. Courses numbered below 1000 will not apply toward a degree.

**Equal Opportunity Employer and Disability Access Information** North Hennepin Community College is a member of Minnesota State Colleges and Universities system and an equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities by calling 7634930555 or through the Minnesota Relay Service at 18006273529.

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## Accreditation

North Hennepin Community College is accredited by the Higher Learning Commission ([hlcommission.org](https://hlcommission.org)), an institutional accreditation agency recognized by the U.S. Department of Education.

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