

**ST. CLOUD STATE UNIVERSITY**

Transfer Guide

Bachelor of Elective Studies: Special Education

Academic and Behavioral Strategist (ABS)

Licensure

**TRANSFER PROCESS**

All transfer students should follow the admission procedures located at [www.stcloudstate.edu/transfer](http://www.stcloudstate.edu/transfer) to be admitted to St. Cloud State University.

**ASSOCIATE OF ARTS DEGREE AT NORTH HENNEPIN COMMUNITY COLLEGE**

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| **Goal #: Recommended Minnesota Transfer Curriculum – MnTC** | **Remaining AA Elective Courses** |
| Goal 5: PSYC 1250 Life Span Developmental Psychology…………………..4 | Remaining credits need to reach 60 total credits………………………………….# |
| **Total MnTC Credits Minimum……………………………………..……40 credits** |  |
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| **Education Related Electives Courses** | **Total Number of Credits through NHCC** |
| EDUC 1210 Introduction to Education…………………………………………..….3EDUC 1280 Diversity in Education………………………………………….…………3 | MnTC Credits Minimum……………………………………………………………………..40AS in Education Program Credits………………………………………………………….6 |
| **Education Related Elective Credits……..……………….…….………6 credits** | AA Elective Credits………………..……Remaining Credits needed to reach 60 |
|  | **Associate of Arts Degree……………………..……………………………….60 credits** |

 **SPECIAL EDUCATION B.E.S. COURSES OFFERED AT NHCC (60 CREDITS)**

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| **SCSU Requirements to be completed through NHCC** | **SCSU Requirements to be completed through SCSU at NHCC** |
| EDUC 1210 Introduction to Education ……………………………………………..3 | SPED 2/503: Exceptionality and Human Diversity…………………………………3 |
| EDUC 1280 Diversity in Education…………………………………………………….3 | CPSY 361: Introduction to Educational Psychology……………………………….3 |
| PSYC 1250 Life Span Developmental Psychology………………………………3 | IM 4/522: Media, Materials and Methods Instruction………………............2 |
|  | SPED 4/521: Char of Students with Learning/Behavior Disorder.....………3 |
|  | SPED 4/531: Collaboration Skills and Transition Planning……………….…….3 |
|  | SPED 4/520: Char of Students with Intellectual & Dev. Disabilities…….…3 |
|  | SPED 4/505: Behavior Theories and Practices…………………………………….…3 |
|  | SPED 4/545: Social/Natural Sciences for SPED……………………………………..3 |
|  | SPED 440: English Learners with Special Needs…………………………………….3 |
|  | SPED 338 & SPED 339: Elem/Sec. Field Experiences……………………………..4 |
|  | SPED 4/515: Assistive Technology for Students with Special Needs……..3 |
|  | SPED 4/518: Literacy Instruction for General Educators……………………….3 |
| **Summary** | SPED 4/516: Individualized Assessment SPED………………………………….……3 |
| North Hennepin AA Credits…………………………………………………………….60 | SPED 4/519: Literacy Instruction for Special Educators…………………….…..4 |
| St. Cloud State BES Credits……………………………………………………………..60 | SPED 455: SPED Field Experiences………………………………………………………..2 |
| **TOTAL BES: Special Education Credits………………………………………..121** | SPED 4/511: Procedural Safeguards in Special Education……………………..3 |
|  | SPED 4/513: Mathematics for Students with Special Needs…………….……3 |
|  | SPED 4/552: Advanced Methods/Interventions Mild-Moderate Disab….3 |
|  | SPED 4/656 and SPED 4/657: Student Teaching: Mild-Moderate Disabilities……...…………………………………………………………………………………….6 |
|  | **Special Education Required Credits………………………………………………….60** |

\*Please work with your NHCC advisor as well as a SCSU Transfer Specialist to be sure you are meeting all specified requirements to transfer and the SCSU Special Education Program.

**North Hennepin Community College**

**to**

**St. Cloud State University**

**Bachelor of Elective Studies: Special Education**

**ABS Licensure**

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|  **Special Education Courses Sequencing Offered at NHCC** |
| **YEAR 1** |
| **Fall 1** | **Spring 1** |
| EDUC 1210 Introduction to Education ……………………………………………..3 | SPED 2/503: Exceptionality and Human Diversity……………………………3 |
| PSYC 1250 Life Span Developmental Psychology………………………………3 | EDUC 1280 Diversity in Education……………………………………………….….3 |
|  |  |  |
| **Summer 1** | **>>** Students must have taken the NES Basic Skills Test in order to register for SPED 4/520, 4/521 and 4/531. It is not require to have passed all sections of the Basic Skills Test at this  |
| CPSY 361: Introduction to Educational Psychology…………………………….3 |
| IM 4/522: Media, Materials and Methods Instruction……………............2 |
| SPED 4/521: Char of Students with Learning/Behavior Disorder.......…3 |
| SPED 4/531: Collaboration Skills and Transition Planning………………….3 |
|  |  |  |
| **YEAR 2** |
| **Fall 2** | **Spring 2** |
| SPED 4/520: Char of Students with Intellectual & Dev. Disabilities……3 | SPED 4/545: Social/Natural Sciences for SPED………………………………..3 |
| SPED 4/505: Behavior Theories and Practices……………………………….…3 | SPED 440: English Learners with Special Needs……………………………….3 |
|  | SPED 338 & SPED 339: Elem/Sec. Field Experiences………………………..3 |
|  |  |  |
| **Summer 2** | **>>** After Semester Fall 3 undergraduate students complete the Bachelor of Elective Studies degree and are admitted to the ABS Graduate Certificate program |
| SPED 4/515: Assistive Technology for Students with Special Needs…..3 |
| SPED 4/518: Literacy Instruction for General Educators…………………….3 |
| SPED 4/516: Individualized Assessment SPED………………..…………….……3 |
| SPED 4/519: Literacy Instruction for Special Educators………..……….…..4 |

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| **YEAR 3** |
| **Fall 3** | **Spring 3** |
| SPED 455: SPED Field Experiences……………………………………………………..2 | SPED 4/552: Advanced Methods/Interventions Mild-Moderate Disab…3 |
| SPED 4/511: Procedural Safeguards in Special Education…………………..3 | SPED 4/656 and SPED 4/657: Student Teaching: Mild-Moderate Disab…..6 |
| SPED 4/513: Mathematics for Students with Special Needs………….……3 |  |

\*This guide is for planning purposes only. It provides a suggest path toward completing the outlined bachelor’s degree. Students should consult with their advisor to determine an appropriate path for them to meet all graduation requirements.

**Special Education Department**

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Education Building A211

\*\*The information is this guide is subject to change without notice. Last updated 11/16/18