

Policy Information

Number: 3.3

Name: Placement for Success Policy

Author: Policy Committee

Custodian: Policy Committee

Effective Date: January 8, 2018

Next Review Date: Fall 2022

Regulatory Authority:

- Minnesota State Board Policy 3.3 – Assessment for Course Placement
 - <http://www.minnstate.edu/board/policy/303.html>

Part 1. Policy Statement

To promote academic success, students attending North Hennepin Community College (NHCC) are required to complete a Minnesota State Colleges and University (Minnesota State) system-endorsed course placement instrument (Minnesota State Board Policy 3.3) in reading, English, and mathematics. Placement tests will not determine admission to the college, but they will assist in determining entry into individual courses. For some students (e.g. PSEO, international, EAP, etc.), placement may impact admission and/or registration.

Part 2. Definitions

Subpart A. College-Level Courses

A college-level course is a college or university course that meets college-level standards. Credits earned in a college-level course apply toward the requirements of a certificate, diploma, or degree.

Subpart B. Developmental Courses

A developmental course is a course designed to prepare students for entry into college-level courses. Developmental course credits do not apply toward a certificate, diploma, or a degree.

Subpart C. English Language for Academic Purposes (EAP)

Students who are identified as having completed fewer than 8 years of their primary and/or secondary education in the United States shall be evaluated for college readiness in the area of English language proficiency using the ESL version of the system-endorsed placement instrument.

Part 3. College Responsibilities

The college is responsible for providing timely and accurate notification of the placement process, including, but not limited to test review resources, processes for completing course requirements, waivers, appeals, and retesting.

The college will notify students of their final placement and identify options for them to complete course requirements.

Part 4. Campus Review

Review Action	Date(s)
Campus Community Review Period	06-Nov-2017 through 17-Nov-2017
AFSCME Review	28-Nov-2017
MAPE Review	29-Nov-2017
MMA Review	28-Nov-2017
Shared Governance Council Review	8-Dec-2017
Student Senate Review	30-Nov-2017
President Approval	21-Dec-2017
Campus Community Dissemination	08-Jan-2018

Policy History

- Adopted: 16-Dec-2005 Placement for Success
- Updated: Spring 2013
- Updated Fall 2014. Added ESL definition in Part 2.
- Updated Fall 2017, reflecting name change of ESOL to “English for Academic Purposes”