

# Criminal Justice Transfer Pathway AS

The Criminal Justice Transfer Pathway AS degree program is designed for students who want to begin careers as police officers, sheriff's deputies, security personnel in private business or government, or correctional officers.

## Criminal Justice Transfer Pathway Curriculum

### Curriculum

#### Program Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
<a href="#">PSYC 1150</a>	General Psychology <b>or</b>	<a href="#">View-PSYC 1150</a>	n/a	3
<a href="#">PSYC 1160</a>	Introduction to Psychology	<a href="#">View-PSYC 1160</a>	n/a	4
<a href="#">SOC 1110</a>	Introduction to Sociology <b>and</b>	<a href="#">View-SOC 1110</a>	n/a	3
<a href="#">SOC 1710</a>	Introduction to Criminal Justice <b>and</b>	<a href="#">View-SOC 1710</a>	n/a	3
<a href="#">SOC 1130</a>	Social Problems/Deviance <b>and</b>	<a href="#">View-SOC 1130</a>	n/a	3
<a href="#">SOC 1720</a>	Police and Community	<a href="#">View-SOC 1720</a>	n/a	3
<a href="#">SOC 1750</a>	Families in Crisis	<a href="#">View-SOC 1750</a>	n/a	3
<a href="#">SOC 2210</a>	Social Inequality	<a href="#">View-SOC 2210</a>	n/a	3

#### Program Electives (Choose 1 Course)

Course Code	Title	Course Outlines	Goal Areas	Credits
<a href="#">PSYC 2320</a>	Psychological Disorders <b>or</b>	<a href="#">View-PSYC 2320</a>	n/a	3
<a href="#">SOC 1730</a>	Juvenile Justice <b>or</b>	<a href="#">View-SOC 1730</a>	n/a	3
<a href="#">SOC 2110</a>	Principles of Social Psychology <b>or</b>	<a href="#">View-SOC 2110</a>	n/a	3
<a href="#">SOC 2730</a>	Introduction to Corrections	<a href="#">View-SOC 2730</a>	n/a	3

## General Education Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
College Writing I:				
<b>ENGL 1200</b>	Gateway College Writing <b>or</b>	<a href="#">View-ENGL 1200</a>	n/a	4
<b>ENGL 1201</b>	College Writing I	<a href="#">View-ENGL 1201</a>	n/a	4
<b>MATH 1130</b>	Elementary Statistics <b>or</b>	<a href="#">View-MATH 1130</a>	n/a	3
<b>PHIL 1050</b>	Introduction to Logic <b>or</b>	<a href="#">View-PHIL 1050</a>	n/a	3
a different college level math <b>and</b>				
<b>COMM 1110</b>	Principles of Interpersonal Communication <b>or</b>	<a href="#">View-COMM 1110</a>	n/a	3
<b>COMM 1210</b>	Small Group Communication <b>and</b>	<a href="#">View-COMM 1210</a>	n/a	3
<b>PHIL 1020</b>	Ethics <b>and</b>	<a href="#">View-PHIL 1020</a>	n/a	3
<b>POLS 1140</b>	State and Local Politics <b>and</b>	<a href="#">View-POLS 1140</a>	n/a	3
Natural Sciences (Goal Area 3) - 7 credits from different disciplines, one must be a lab course <b>and</b>				
The Humanities Fine Arts- 6 credits: ARBC1030(3), ART1010(1), ART1020(1), ART1040(3), ART1050(3), ART1101(3), ART1102(3), ART1160(3), ART1170(3), ART1270(3), ART1301(3), ART1302(3), ART1310(3), ART1320(3), ART1340(3), ART1341(3), ART1361(3), ART1362(3), ART1401(3), ART1402(3), ART1550(3), ART1601(3), ART1602(3), ART1650(3), ART1770(3), ART1810(1), ART1820(2), ART2180(3), ART2190(3), ART2300(2), ART2611(3), ART2612(3), ART2640(3), ART2740(1), ART2750(1), ART2780(1), ART2781(1), ART2782(1), ART2800(1), ART2820(1), ART2860(1), ART2900(1), ART2970(1), COMM1550(3), ENGL1150(3), ENGL1250(2), ENGL1400(3), ENGL1450(3), ENGL1900(3), ENGL1950(3), ENGL2010(3), ENGL2020(3), ENGL2030(3), ENGL2150(3), ENGL2250(3), ENGL2270(3), ENGL2300(3), ENGL2310(3), ENGL2320(3), ENGL2330(3), ENGL2340(3), ENGL2350(3), ENGL2360(3), ENGL2370(3), ENGL2380(3), ENGL2390(3), ENGL2400(3), ENGL2410(3), ENGL2450(3), ENGL2460(3), ENGL2500(3), ENGL2540(3), ENGL2550(3), ENGL2560(3), ENGL2570(3), ENGL2580(3), ENGL2590(3), ENGL2900(3), ENGL2950(3), GCST1030(3), GCST1978(3), GCST225(3), GCST2410(3), GERM1030(3), INTD1030(3), MUSC1130(1), MUSC1160(1), MUSC1170(1), MUSC1180(1), MUSC1190(2), MUSC1200(3), MUSC1220(3), MUSC1241(3), MUSC1242(3), MUSC1300(3), MUSC1320(1), MUSC1350(3), MUSC1370(3), MUSC1500(2), MUSC1501(2), MUSC1502(2), MUSC1510(1), MUSC1560(1), MUSC1600(2), MUSC1610(1), MUSC1800(2), MUSC1801(2), MUSC1802(2), MUSC1810(1), MUSC1830(1), MUSC1850(1), MUSC1860(1), MUSC1870(1), MUSC2010(2), MUSC2170(3), MUSC2180(3), MUSC2241(3), MUSC2242(3), MUSC2970(1), PHIL1010(3), PHIL1020(3), PHIL1030(3), PHIL1040(3), PHIL1060(3), PHIL1070(3), PHIL1080(3), PHIL1120(3), PHIL1220(3), PHIL1230(3), SPAN1030(3), SPAN2201(5), SPAN2202(5), TFT1200(3), TFT1210(3), TFT1250(3), TFT1260(3), TFT1270(3), TFT1280(3), TFT1310(3), TFT1320(3), TFT1350(3), TFT1500(3), TFT1510(3), TFT1520(3), TFT1531(3), TFT1532(3), TFT1540(3), TFT1600(1), TFT1610(1), TFT2010(3), TFT2500(3), TFT2950(1) <b>and</b>				
<b>HLTH 1060</b>	Drugs and Health <b>or</b>	<a href="#">View-HLTH 1060</a>	n/a	3
<b>COMM 1310</b>	Intercultural Communication <b>or</b>	<a href="#">View-COMM 1310</a>	n/a	3
3 credits from Goal Areas 8 10 if not already fulfilled				

## Exercise Science - 2 Credits

EXSC 1010(2), EXSC1020(1), EXSC1041(1), EXSC1042(1), EXSC1050(1), EXSC1070(1), EXSC1110(1), EXSC1130(1), EXSC1140(1), EXSC1151(1), EXSC1152(1), EXSC1200(1), EXSC1210(1), EXSC1230(1), EXSC1240(1), EXSC1250(3), EXSC1260(1), EXSC1270(1), EXSC1310(1), EXSC1400(1), EXSC1410(1), EXSC1420(1), EXSC1430(1), EXSC1440(1), EXSC1451(1), EXSC1452(1), EXSC1460(2), EXSC1470(1), EXSC1500(3), EXSC1510(2), EXSC1520(3), EXSC1530(2), EXSC1600(1), EXSC1610(1), EXSC1630(1), EXSC1640(1), EXSC1700(3), EXSC1710(3), EXSC1720(2), EXSC1730(1), EXSC1740(1), EXSC1750(1), EXSC1751(1), EXSC1752(1), EXSC1760(1), EXSC1800(1), EXSC1810(1), EXSC1820(1), EXSC1830(1), EXSC1840(1), EXSC1850(1), EXSC1880(1), EXSC1890(1), EXSC1990(1), EXSC2101(4), EXSC2102(2), EXSC2110(3), EXSC2390(3), EXSC2490(4),
---

Tactical Strength Conditioning (EXSC 1530) is recommended if it relates to career path

---

## Program Overview

### 2023-2024

The Criminal Justice Transfer Pathway AS provides students with the opportunity to directly transfer to a designated Criminal Justice bachelor's degree program at one of the seven Minnesota State universities. Students who transfer with this AS degree can enter with junior standing and may complete the bachelor's degree with an additional 60 credits.

---

## Program Outcomes

Program Outcomes including Essential Learner Outcomes:

Develop a foundation of essential knowledge about the cultural, social, and natural worlds, including:

- Analyzing the history, current issues, concepts, organization, philosophies, and theories in the field of criminal justice. (ELO 1)
- demonstrating an understanding of local ordinances, State Statutes and Federal Law, the purpose and function of police, courts, and corrections. (ELO 1)
- interpreting the judicial review process, political, cultural, and social forces which impact the police, courts, corrections, suspects, victims, and other parties involved in the criminal justice system, with a focus on conscious and implicit bias. (ELO 1)

Develop intellectual and practical skills, including:

- communicating appropriately and effectively in work situations. (ELO 2a, 2b, 2c, 2d, 2e)
- obtaining and refining the necessary skills in interpersonal communication, mathematics, basic crime statistics, as the skills are related to public contact and employment in the criminal justice system. (ELOs 2c, 2d, 2e)
- utilizing the intellectual and practical skills necessary to represent a private or public agency in a professional manner (ELOs 2a, 2b, 2c, 2d, 2e)
- developing the writing and public speaking skills necessary to communicate in small and large groups to prepare for employment and further education. (ELOs 2b, 2c)

Demonstrate personal and social responsibility, including:

- identifying career opportunities in criminal justice and the skills and attributes that employers are seeking and creating an understanding that employers often require continued higher education, citizenship, and

service to others for initial placement and promotion. (ELOs 3a, 3b)

- comparing and contrasting traditional, developing and future trends and ideas in criminal justice. (ELOs 3a, 3b, 3c, 3d, 4b, 4c, 4d)
- examining race, sex, color, religion, age, national origin, disability, marital status, status with regards to public assistance, sexual orientation, gender identification, and social class as related to criminal justice issues. This examination will follow anti-racist education principles and should lead to acknowledgement of conscious or implicit bias, tolerance, valuing differences, and leading to the acceptance of others. (ELOs 3a, 3b, 3c, 4b)

Demonstrate integrative and applied learning, including:

- assessing the history and application of Criminal Justice with respect to Law Enforcement, as well as its relationship to the other social sciences. (ELOs 3d, 4c, 4d, 4e)
- analyzing complex material, including State and Federal court rulings, and having the ability to read and understand basic criminal justice related and court documents for application in their careers. (ELOs 3d, 4c, 4d)
- applying concepts used in the Criminal Justice profession across classes and in their lives. (ELOs 3d, 4b, 4c, 4d, 4e)

---

## Career Opportunities

Information on careers, including salary and employment outlook data, is available at Minnesota State and the Bureau of Labor Statistics websites: [careerwise.minnstate.edu](https://careerwise.minnstate.edu) and [www.bls.gov](https://www.bls.gov).

---

## Transfer Information

Information on careers, including salary and employment outlook data, is available at Minnesota State and the Bureau of Labor Statistics websites: [careerwise.minnstate.edu](https://careerwise.minnstate.edu) and [www.bls.gov](https://www.bls.gov).

---

## Degree Information

The Associate of Science (A.S.) degree is intended for students whose primary goal is to complete the credentials for a specific career and/or prepare for transfer to complete a bachelor's degree at a college or university with whom North Hennepin Community College has an articulation agreement. The A.S. degree provides a balance of general education courses and the required scientific, professional or technical courses in the degree program.

A student shall:

- Earn a minimum of 60 semester credits as required in the program, with a grade point average of 2.00 (C) or above in courses taken at North Hennepin Community College. Specific programs may have additional requirements or a higher minimum grade point average.
- Earn a minimum of 15 semester credits at North Hennepin Community College. A student must complete at least 50% of career specific courses at North Hennepin Community College.
- Earn 30 credits in at least 6 Minnesota Transfer Curriculum (MnTC) goal areas.
- Earn 30 professional/technical credits.
- Have four years to complete the graduation requirements as published in the catalog in effect at the time of their initial enrollment. Students taking more than four years to complete their graduation requirements may follow any catalog published during the four year period preceding their graduation.

Completion of an A.S. degree fulfills the Goal Area 2 requirement of the Minnesota Transfer Curriculum (MnTC).

**Developmental Courses** Some students may need preparatory course(s) in Math and/or English. Courses numbered below 1000 will not apply toward a degree.

**Equal Opportunity Employer and Disability Access Information** North Hennepin Community College is a member of Minnesota State Colleges and Universities system and an equal opportunity employer and educator. This document is available in alternative formats to individuals with disabilities by calling 7634930555 or through the Minnesota Relay Service at 18006273529.

---

## Accreditation

North Hennepin Community College is accredited by the Higher Learning Commission ([hlcommission.org](http://hlcommission.org)), an institutional accreditation agency recognized by the U.S. Department of Education.

30 N. LaSalle Street, Suite 2400

Chicago, IL 60602-2504

1-800-621-7440

---